

MICHELLE WANG

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SUMMARY OF STRENGTHS

- Strong leadership skills and curriculum building experiences as a camp program coordinator
- Acquired professional teaching skills differentiated for students with diverse learning styles and special needs from exposure to gifted, special education and students at various levels
- Time management, active listening and counseling skills demonstrated from residence don
- Promoted and inspired students to engage in life-long learning through creative inquiry, reflective practices and self-directed education from teaching practicum
- Self-motivated, goal-oriented, enthusiastic, responsible, innovative, dedicated, open-minded

EDUCATION

Masters of Education, Curriculum Studies and Teacher Development 2011-2013
Ontario Institute of Studies in Education, University of Toronto, Toronto, ON

Bachelor of Education (Concurrent) Intermediate/Senior: Biology, Visual Art April 2011
Queen's University, Kingston, ON

- Focus and Foundation courses: School Leadership and Psychology of Learning Problems
- Action-based research project: Fostering sustainable learning through self-assessment

Bachelor of Science (Honours) with Distinction, Major: Biology 2010
Queen's University, Kingston, ON

- Cumulative average (20.0 credits): 87.8%
- Courses: biology, chemistry, psychology, geology, mathematics, geography, statistics

Ontario Secondary School Diploma, Ontario Scholar 2006
Arts York Fine Art Focus Program Certificate (4 Years)
Unionville High School, Markham, ON

AWARDS AND ACHIEVEMENTS

- Dean's Honour List, Queen's University 2007-2010
- Helen Arlis Denyes Scholarship for recognized academic excellence in Biology 2009
- J.E. Hawley Memorial Scholarship in Geological Sciences and Geological Engineering 2007
- Queen's Golden Tam Award for Best Fashion Design 2007
- Canada Millennium Excellence Award 2006
- Queen's University Excellence Scholarship and Entrance Awards 2006
- York Region District School Board Academic Excellence Award 2006

TEACHING EXPERIENCE

Visual Art Teacher 2010-2011
LaSalle Secondary School, Kingston, ON (12 Weeks)

- Designed and implemented five unit plans and summative projects in Grade 10 & 11 art classes
- Guided students on individual development of creative and analytical skills
- Active school community involvement: staff meetings and professional development days
- Conducted action-research project through analysis of student work and constructive feedback

- Biology Teacher** 2010-2011
LaSalle Secondary School, Kingston, ON (8 Weeks)
- Prepared lessons and instructed Grade 12 University Biology class and lab sessions
 - Extracurricular contribution included art council, environmental club and school events
- Visual Art Teacher** 2009
Pierre Elliot Trudeau High School, Markham, ON (3 Weeks)
- Developed sequence of lessons and demonstrations and assisted in two art field trips
 - Worked and organized art lesson activities for special education students
 - Supervised and participated in the school Annual Charity Fashion Show
- Biology, General Science & Visual Art (Focus Program) Teacher** 2008
Unionville High School, Unionville, ON (3 Weeks)
- Created lessons and activities for Grade 11 University Biology, Grade 10 Essential Science, Grade 9 Art, Grade 9 Applied and Academic Science classes
 - Directed animal dissections, lab activities and creative art productions
 - Explored effective teaching and learning strategies for students at varied levels of development
- Grade 6 & 7 Teacher (Gifted Program)** 2007
William Berczy Public School, Unionville, ON (2 Weeks)
- Conducted interactive lessons on various subjects including social sciences, visual art, history, math, science, and English and formulated accommodations and modifications
 - Assisted in classroom routines and promoted character development education
 - Mentored gifted students and students with learning disabilities
 - Inspired and facilitated in Sick Kids fundraiser at the school

TEACHING RELATED EXPERIENCE

- Educational Researcher and Classroom Assistant** 2011-Present
Institute of Child Study, University of Toronto, ON
- Assisted in elementary classrooms from nursery to grade 6 and art classes
 - Directed classroom interactions and lessons and to be involved in action research in classrooms
- Research Assistant (Department of Human Development and Applied Psychology)** 2011-Present
Faculty of Education, Ontario Institute of Studies in Education, University of Toronto
- Involved in conducting education/developmental research to test 6- to 8-year-old children on computer-based programs to improve their theory of mind and perspective-taking
- Science and Engineering Explorations Program Coordinator (Paid)** 2008-2011
York University, North York, ON (10 summer months, full-time)
- Designed and implemented a highly interactive, educational and fun science and engineering curriculum for children ages 8-14 to inspire discovery and experiential learning
 - Supervised the overall camp operations and staff team consisting of instructors and volunteers
 - Collaborated workshops with faculty members, research labs, Rover Team and Observatory
 - Interacted and accommodated students with special needs, learning disability and at-risk
- Mindfind Science Tutor (Paid)** 2007-2008
Queen's University, Kingston, ON (2 months, part-time)
- Provided guidance for understanding knowledge, applying skills and problem solving
 - Conducted interactive one-on-one tutoring sessions and supported with strategic learning

- Fine Arts Instructor (Volunteer)** 2009-2010
Expressions Art Program, Queen's University, Kingston, ON (2 months, part-time)
- Planned fine art lessons and workshops on various topics including painting, drawing, fashion design, photography and life drawing both full-class and one-on-one
 - Focused both on traditional mastery of skills and postmodern conceptual art

LEADERSHIP AND GUIDANCE EXPERIENCE

- Residence Senior Don-Chown & Victoria Hall (Paid)** 2009-2011
Residence Life, Queen's University, Kingston, ON (17 months, part-time)
- Worked as a student advisor, educator and resource to residents through peer helping, educational programming and maintenance of community standards
 - Promoted positive, respectful and inclusive living and learning community environment while supported students on personal, academic and social development

- Peer Career Educator (Volunteer)** 2009-2010
Career Services, Queen's University, Kingston, ON (8 months, part-time)
- Provided career support and educational assistance for personal and professional development
 - Presented outreach workshops to guide students in resume, cover letter and interview skills

- House President-Adelaide & Ban Righ Hall (Paid)** 2008-2009
Main Campus Residence Council, Queen's University, Kingston, ON (8 months, part-time)
- Created high quality building events such as canned food drive and diversity festival
 - Enhanced and promoted inter-room, inter-floor and inter-building interactions and authentic relationships, while maintained a sense of independence and individuality

- Discipline Facilitator-Chown Hall (Paid)** 2007-2008
Main Campus Residence Council, Queen's University, Kingston, ON (8 months, part-time)
- Upheld community standards and assisted in community development in residence
 - Conducted individual interviews with respondents and demonstrated excellent communication skills, effective listening skills and peer helping skills

PROFESSIONAL DEVELOPMENT

- OACUHO Rooted Residence Life Conference, Queen's University (Presenter)** (3 days) 2011
- Workshops: Gossipholics Uprooted from a Psychosocial Perspective (upcoming)
- Professional Development Days, LaSalle Secondary School (Participant)** (2 days) 2010
- Learning goals, Specific departmental strategies, Multiple Subject Instructional Period
 - Workshops: Assisted-Technology in Mental Health, Teaching to the Creative Brain
- Residences Don Training Program, Queen's University (Participant)** (5 weeks) 2008-2011
- Training workshops include leadership, community development, diversity, communication, Human Rights, community service learning, event planning and SafeTalk in suicide alertness
- Quark Residence Life Conference, University of Guelph (Participant)** (3 days) 2010
- Workshops: Creative environmental programming, inclusivity, positive infectious attitude development, student developmental theories

Camps Staff Training Program, York University (Participant) 2008-2010
• Conflict Mediation Certificate, Toronto Children's Aid Society Training, Diversity Discussion

Science Rendezvous, Markham, ON (Presenter) 2009, 2010
• Demonstrated fun and interactive science and engaged the general public

COMMUNITY INVOLVEMENT

Co-President, Promotions Coordinator (Volunteer) 2007-2009
The Chat Program, Queen's University, Kingston, ON (8 months, part-time)
• Organized a team of passionate members towards promoting language diversity on campus
• Developed language-learning classes and embraced diversity and multicultural awareness

Fashion Designer, Project Red Charity Fashion Show (Volunteer) 2009-2010
Queen's University, Kingston, ON (6 months, part-time)
• Designed a cohesive collection of red gowns themed on doll house
• Raised awareness and more than \$5000 for the Canadian Heart and Stroke Foundation

Queen's Dance Club (Participant) 2008-2010
Queen's University, Kingston, ON (20 months, part-time)
• Participated in the ballet and hip pop programs and performed in large-scale recitals

Co-President, Eco-Action Environmental Club (Volunteer) 2005-2006
Unionville High School, Markham, ON (10 months, part-time)
• Directed and organized proactive environmental activities such as school recycling, International walk-to-school week, clothing drive for sweatshop liberation, group theatre performances
• Supported team members and demonstrated leadership, communication and teamwork skills

Library Adviser (Volunteer) 2004-2006
Unionville High School, Markham, ON (16 months, part-time)
• Provided as a resource for all students and staff and helped the overall organization and circulations of library books and files.

ADDITIONAL CERTIFICATIONS

Red Cross Standard First Aid + CPR-C + AED 2010
Workplace Hazardous Materials Information System (WHMIS) 2010
Mental Health First Aid Certificate, Queen's University 2010
Intercultural Program Certificate, International Center, Queen's University 2010
Lifesaving Society Anaphylaxis Rescuer 2008

SKILLS AND INTERESTS

- **Computer Skills:** Adobe Photoshop CS4, Dreamweaver CS4, Illustration and Microsoft Office
- **Arts:** fashion design, web design, environmental art, modern art, portraiture, ballet dance, hip-pop, modern, playing piano, flute (Grade 9 & 10 band), singing and dramatic arts
- **Athletics:** Swimming, skating, running, badminton, biking and martial arts

PROFESSIONAL WEBSITE

- <http://www.wangmichelle.com>

ACADEMIC AND PROFESSIONAL REFERENCES UPON REQUEST